

# **Chapter 1**

# **Understanding Soil**

Lecture 2 – Understanding the Components of  
Soil

# Why be concerned with soil life?

## Healthy plants

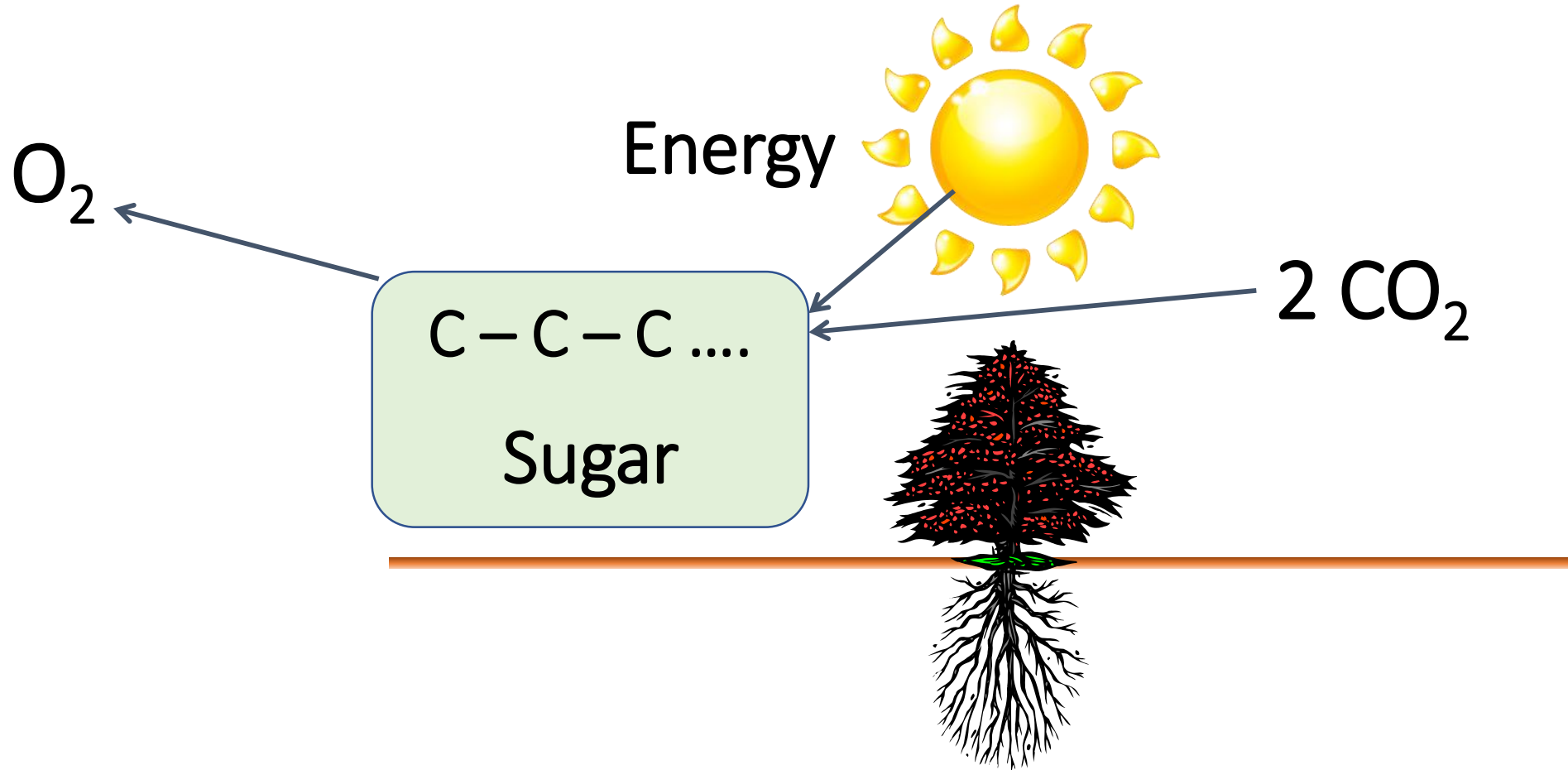
- Don't need toxic chemicals to grow
- Have the proper balance of nutrients
- So they taste good and satisfy hunger

## Flavor depends on the balance of ALL nutrients

## Where do plants get their nutrients?

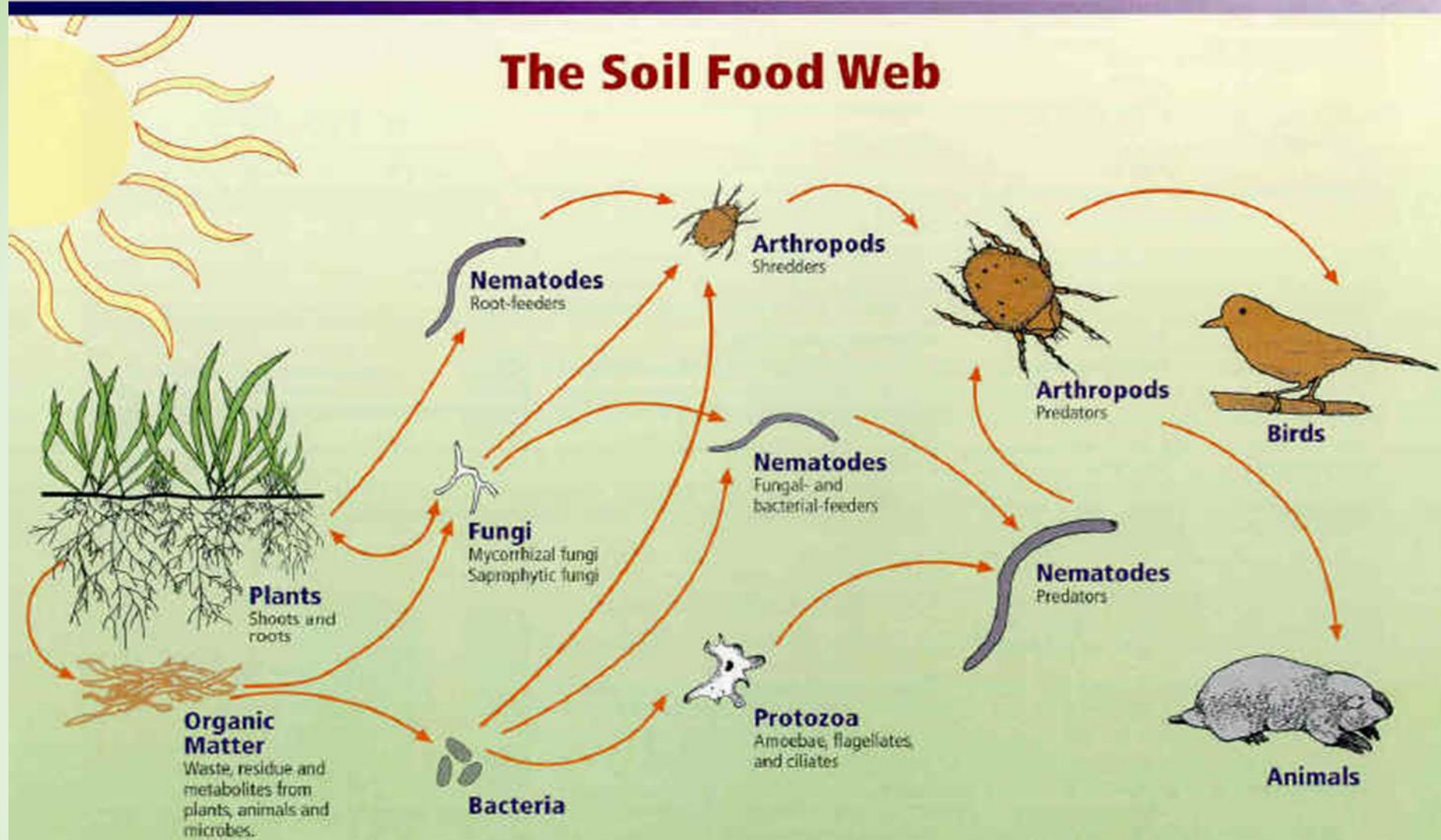
- All but two nutrients come from the soil
- So, human nutrition comes from soil

# Photosynthesis



Sugar is made by the plant. What does your plant do with sugar?

# The Soil Food Web



**First trophic level:**  
Photosynthesizers

**Second trophic level:**  
Decomposers  
Mutualists  
Pathogens, parasites  
Root-feeders

**Third trophic level:**  
Shredders  
Predators  
Grazers

**Fourth trophic level:**  
Higher level predators

**Fifth and higher trophic levels:**  
Higher level predators

# Soil Nutrient Pools

## Tests used for the different pools

Grind; Conc. Nitric acid, combustion  
10% HCl, H<sub>2</sub>NO<sub>3</sub>

Melich III

Bray 2

Amm. Cl / BaCl

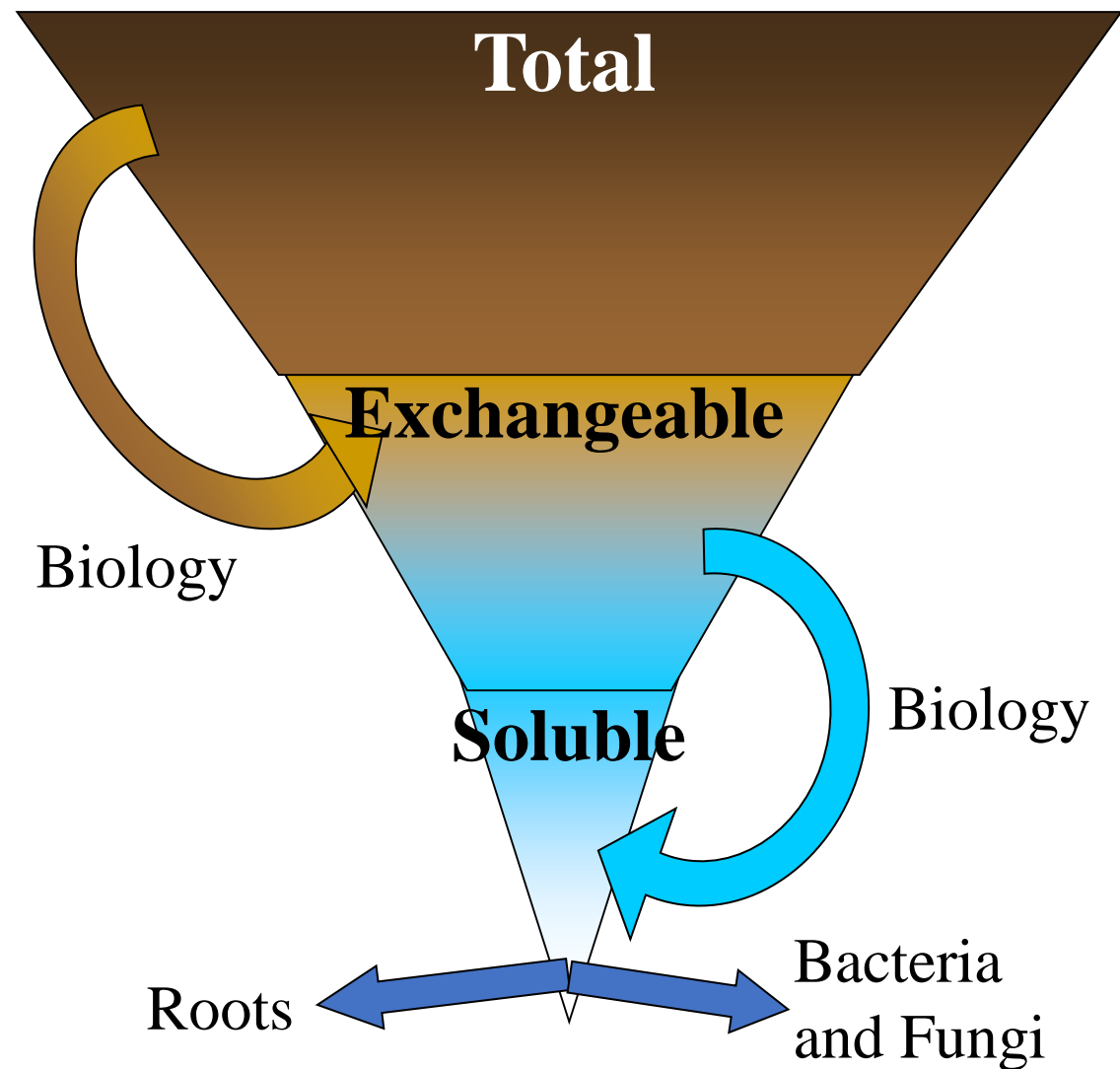
Colwell

Olsen, Bray 1

Melich I

Morgan (Reams)

1 M KCl, Universal



# Soil Chemistry: Nutrient Pools

**Total Soil Nutrients** – not normally reported

- Grind, digest using strong acids, combust

**Exchangeable Nutrients** – ions bound on surfaces of OM, sand, silt, clay, organisms

- Medium strength extracting agents (Melick 3, Ammonium Acetate 1N)

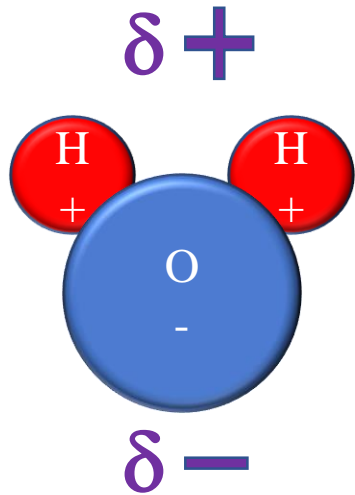
**Soluble Nutrients** – dissolved in water

- Plant Available nutrients

**Plant Tissue Tests**

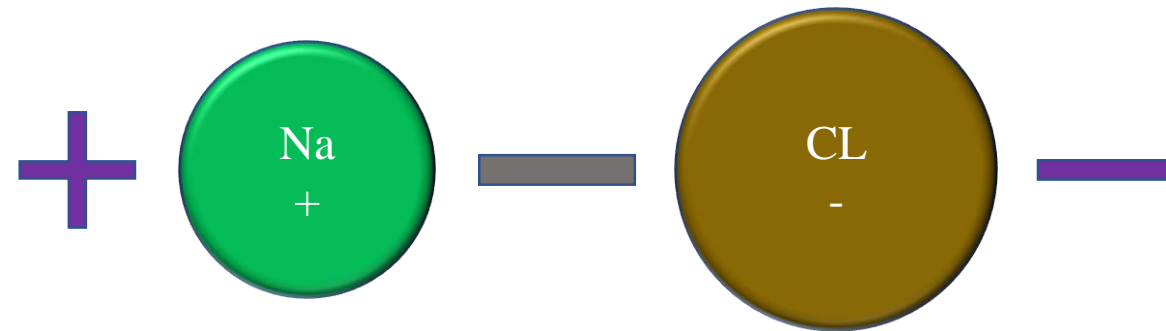
- Same extraction as for total soil nutrients

Water molecule has a polar positive and negative charge (partial charge –  $\delta$ )



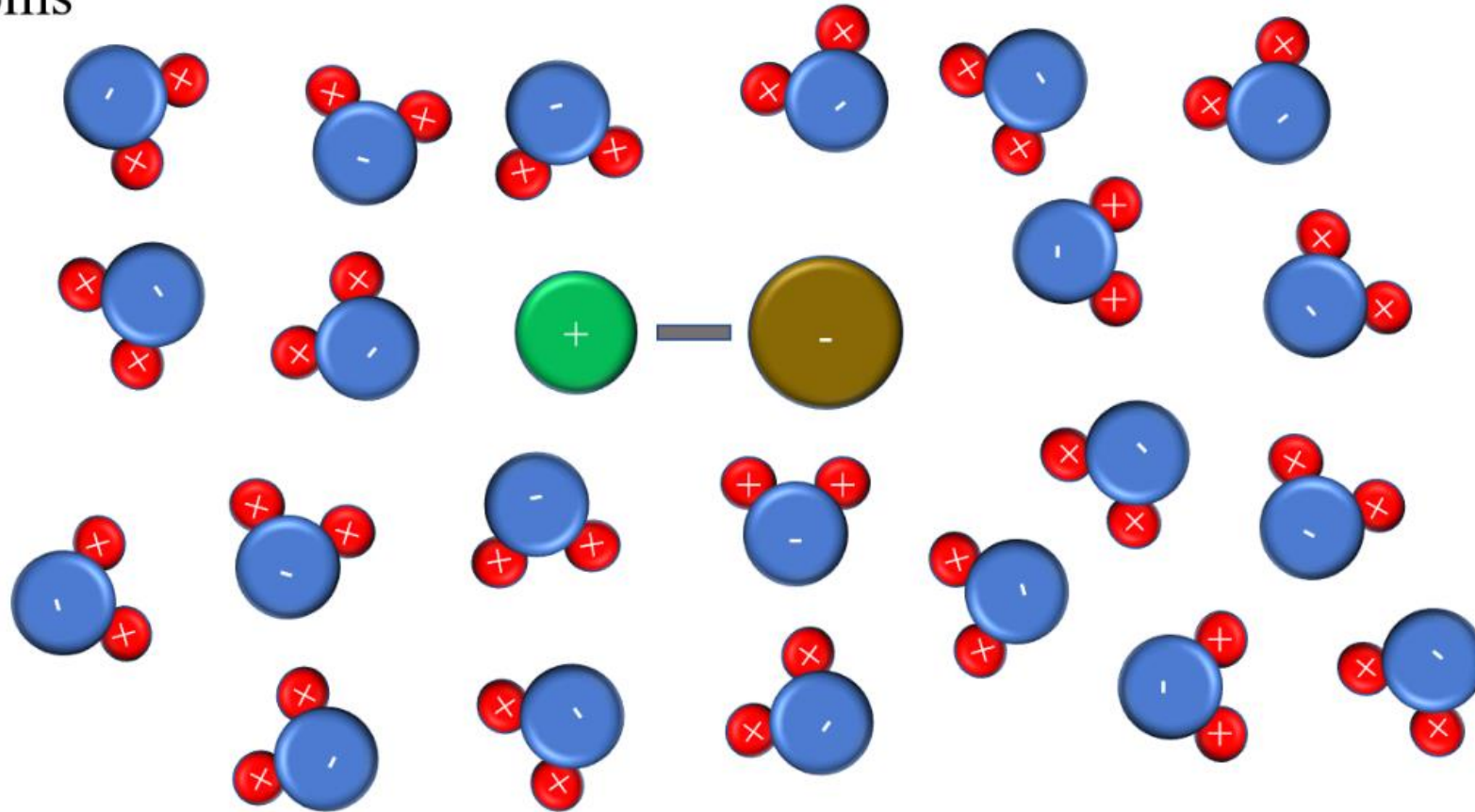
Water molecule

Salt molecule has a ionic positive and negative charge

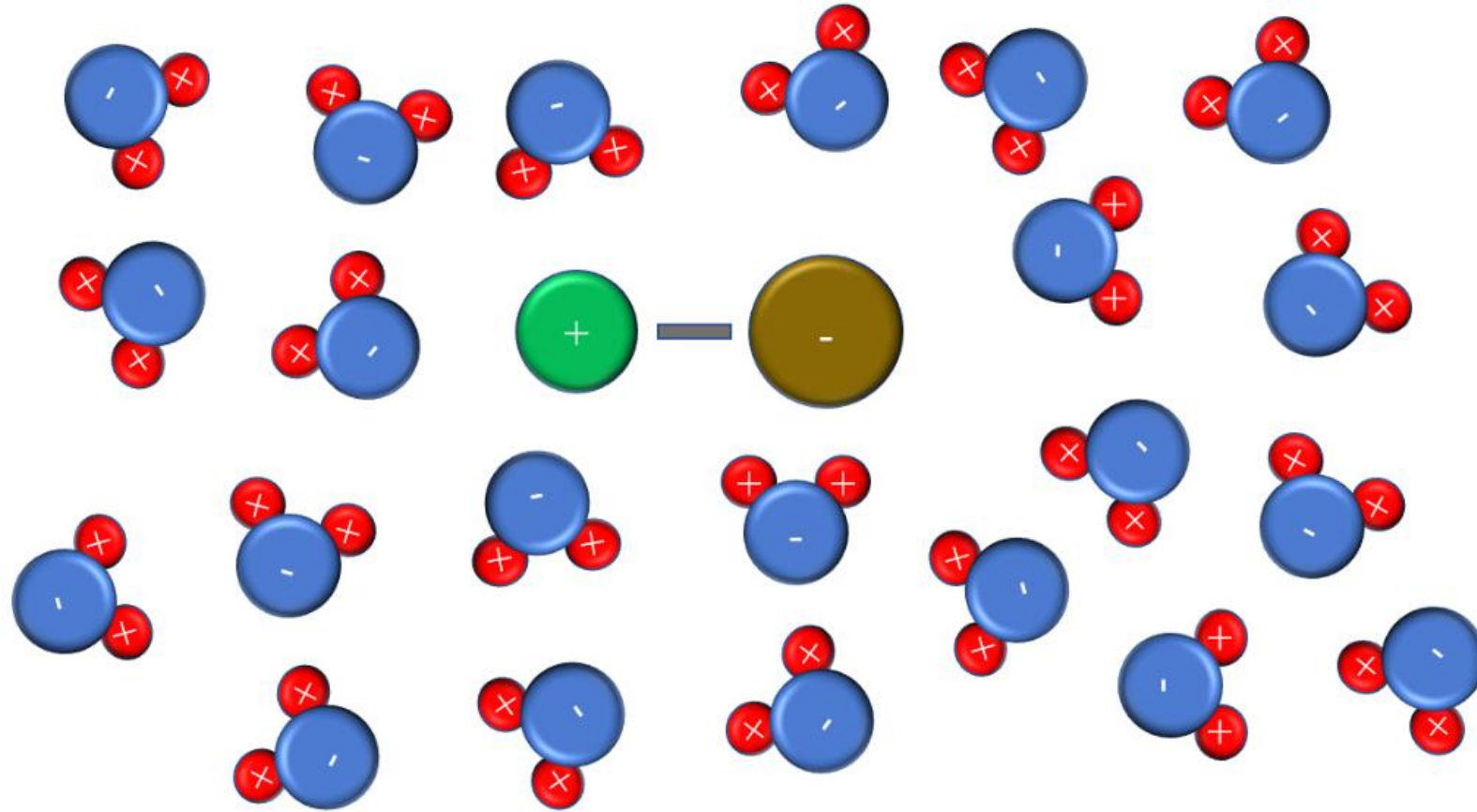


Salt molecule – sodium chloride

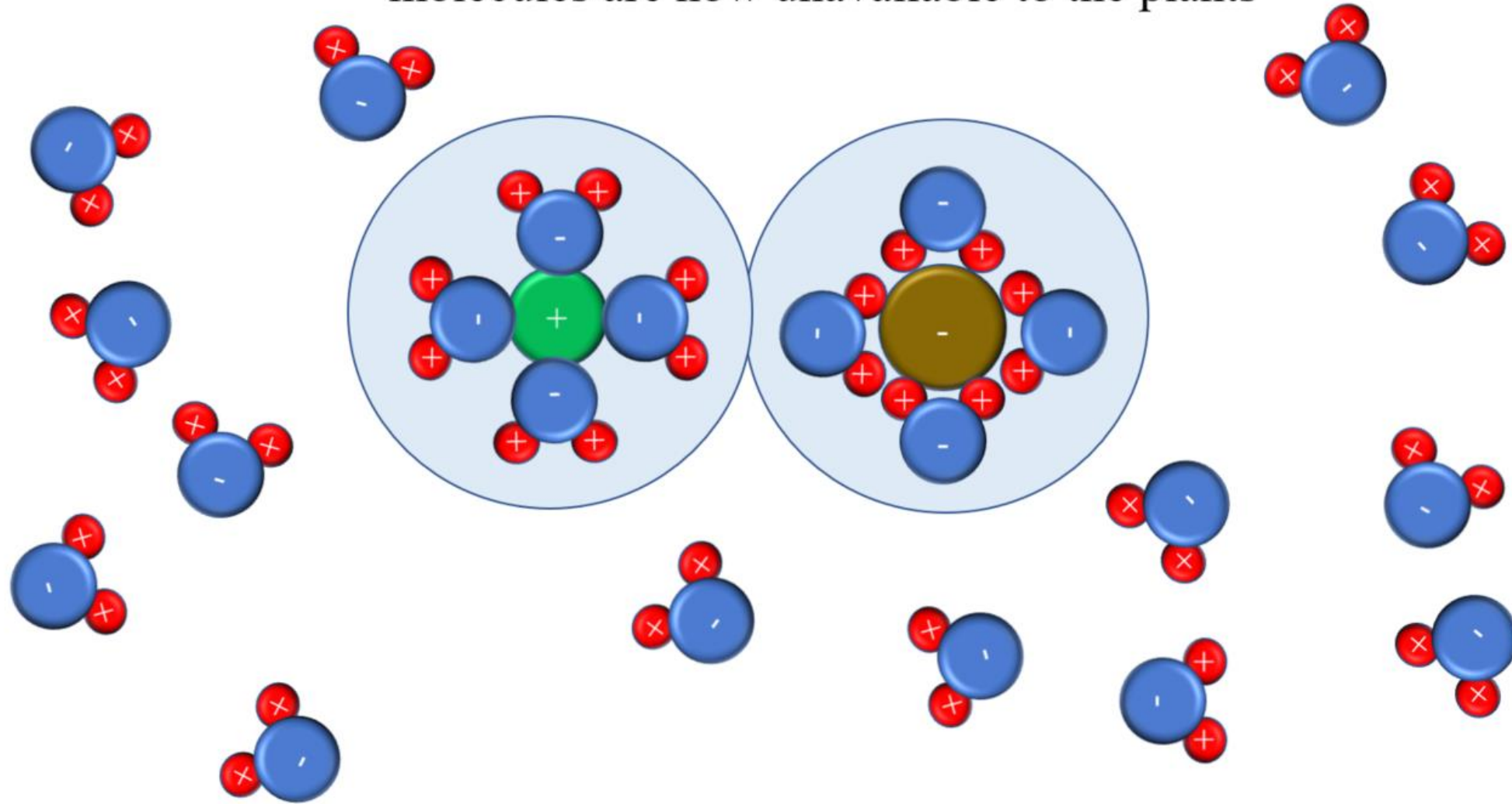
Water molecules will bind with the positive charged sodium and negative charged chloride atoms



The ionic bond between the sodium and chloride is broken



The water molecules have bonded with sodium and chloride atoms. The water molecules are now unavailable to the plants



# Agronomist Optimum Element Levels (soluble nutrients)

| Nutrient              | Limit in PPM | Avg. PPM | Old Growth |
|-----------------------|--------------|----------|------------|
| <b>Major Elements</b> |              |          | (added)    |
| Nitrogen              | 150-1000     | 250      | 0.1 (0.5)  |
| Phosphorus            | 50-100       | 80       | 0.1        |
| Potassium             | 100-400      | 300      | 0.2        |
| <b>Minor Elements</b> |              |          |            |
| Calcium               | 100-500      | 200      | 1.0        |
| Magnesium             | 50-100       | 75       | 0.5        |
| Sulfur                | 200-1000     | 400      | 0.4        |
| <b>Trace Elements</b> |              |          |            |
| Copper                | 0.1-0.5      | 0.7      | 0.5        |
| Iron                  | 2-10         | 5        | 0.1        |
| Boron                 | 0.5-5.0      | 1.0      | 0.1        |
| Manganese             | 0.5-5        | 2.0      | 0.2        |
| Molybdenum            | 0.01-.05     | 0.02     | 0.02       |
| Zinc                  | 0.5-1.0      | 0.5      | 0.04       |

# What is soil?

**As defined by Hans Jenny, the Father of Soil Science:**

1. Mineral: Sand, silt, clay - All minerals properly balanced

2. Organic matter

3. (Aerobic) Organisms

# Soil Organic Matter

## 1. Where does it come from?

- a. Dead plant material
- b. Plant exudates
- c. Modified by bacterial and fungal decomposition
- d. Wastes released by one organism is food for another species

## 2. Types of Organic Matter

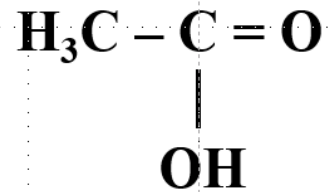
# Simple to Complex Organic Matter

|                                     |                             |  |
|-------------------------------------|-----------------------------|--|
| <b>Bacterial</b>                    | <b>Sugar</b>                | Unbranched carbon chains                               |
|                                     | <b>Amino Acids</b>          | Unbranched sugars with N (NH <sub>2</sub> )            |
| <b>Bacterial<br/>and<br/>Fungal</b> | <b>Protein</b>              | 1 – 10,000 amino acids, branched, plus other nutrients |
|                                     | <b>Lipo-polysaccharides</b> | Branched, PO <sub>4</sub>                              |
|                                     | <b>Hormones</b>             | Long protein chains, cyclical                          |
| <b>Fungal</b>                       | <b>Ulmic acids</b>          | Highly branched, rings                                 |
|                                     | <b>Fulvic acids</b>         | More highly branched; tan                              |
|                                     | <b>Humic acids</b>          | Extremely branched, complex brown color                |

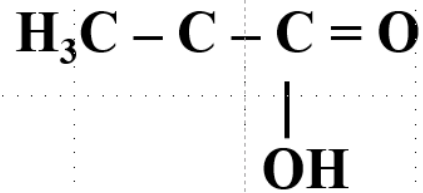
# Simple Organic Matter

## Simplest Sugar

Two carbons



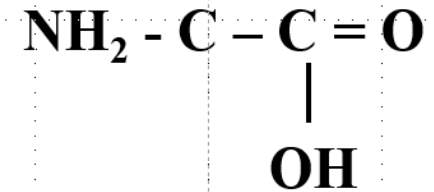
Three carbons



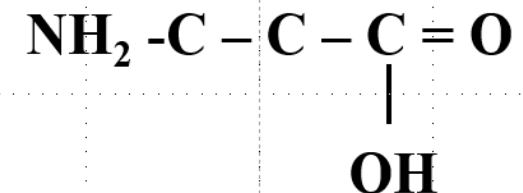
and so on

## Simplest Amino Acids (add NH<sub>2</sub> or amide group)

Two carbon

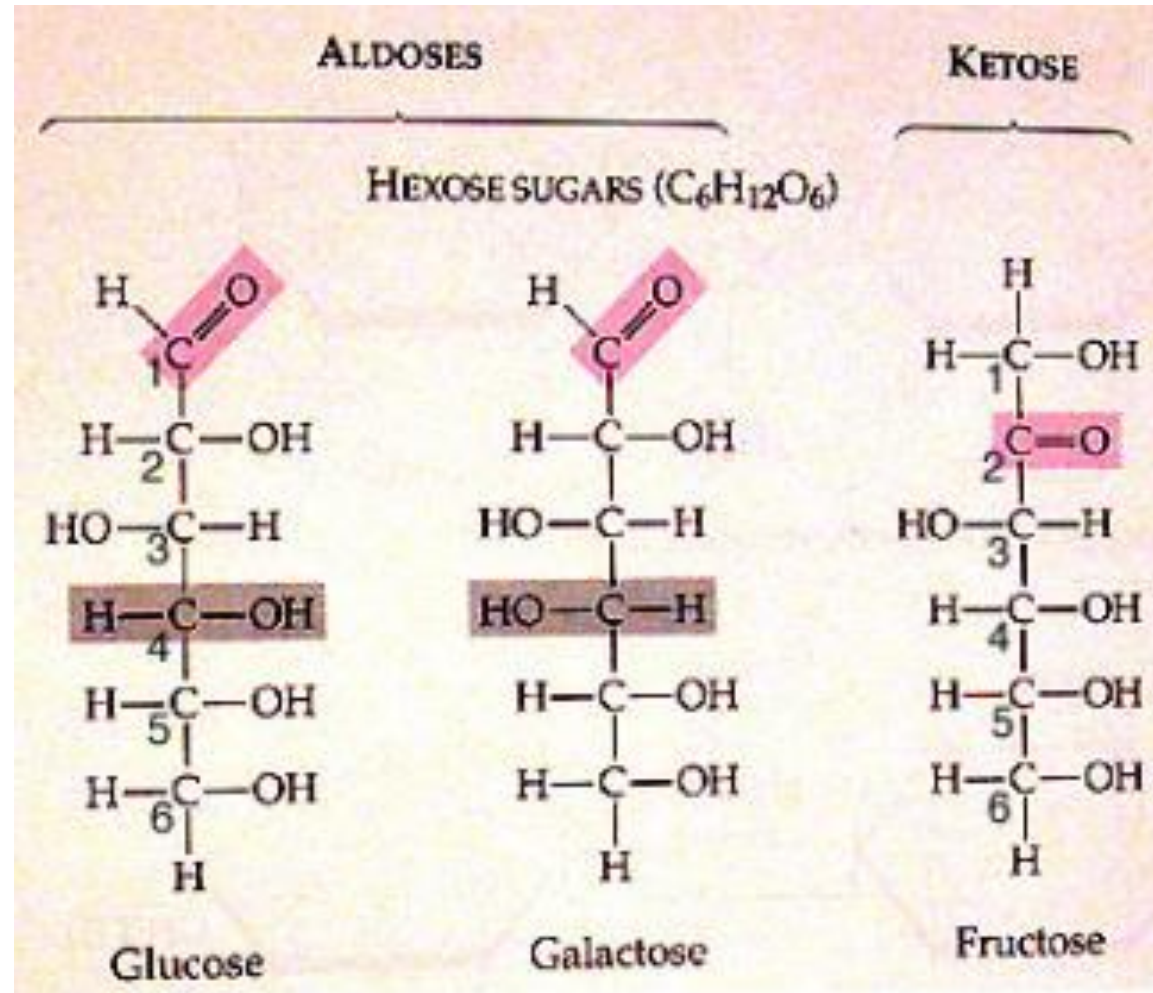


Three carbons

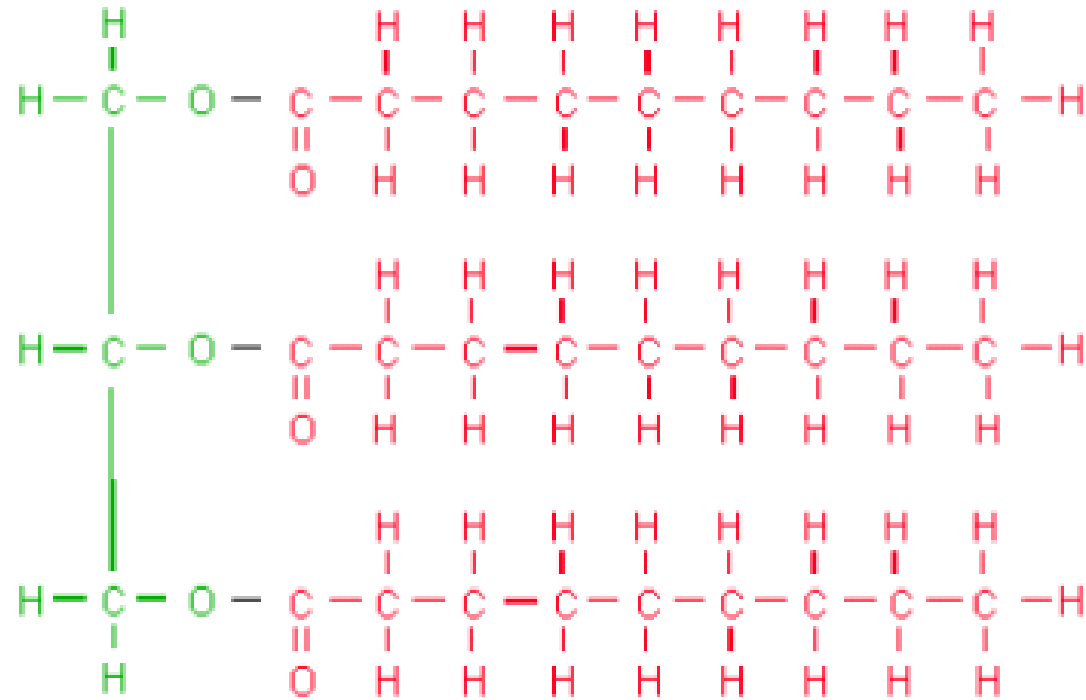


and so on

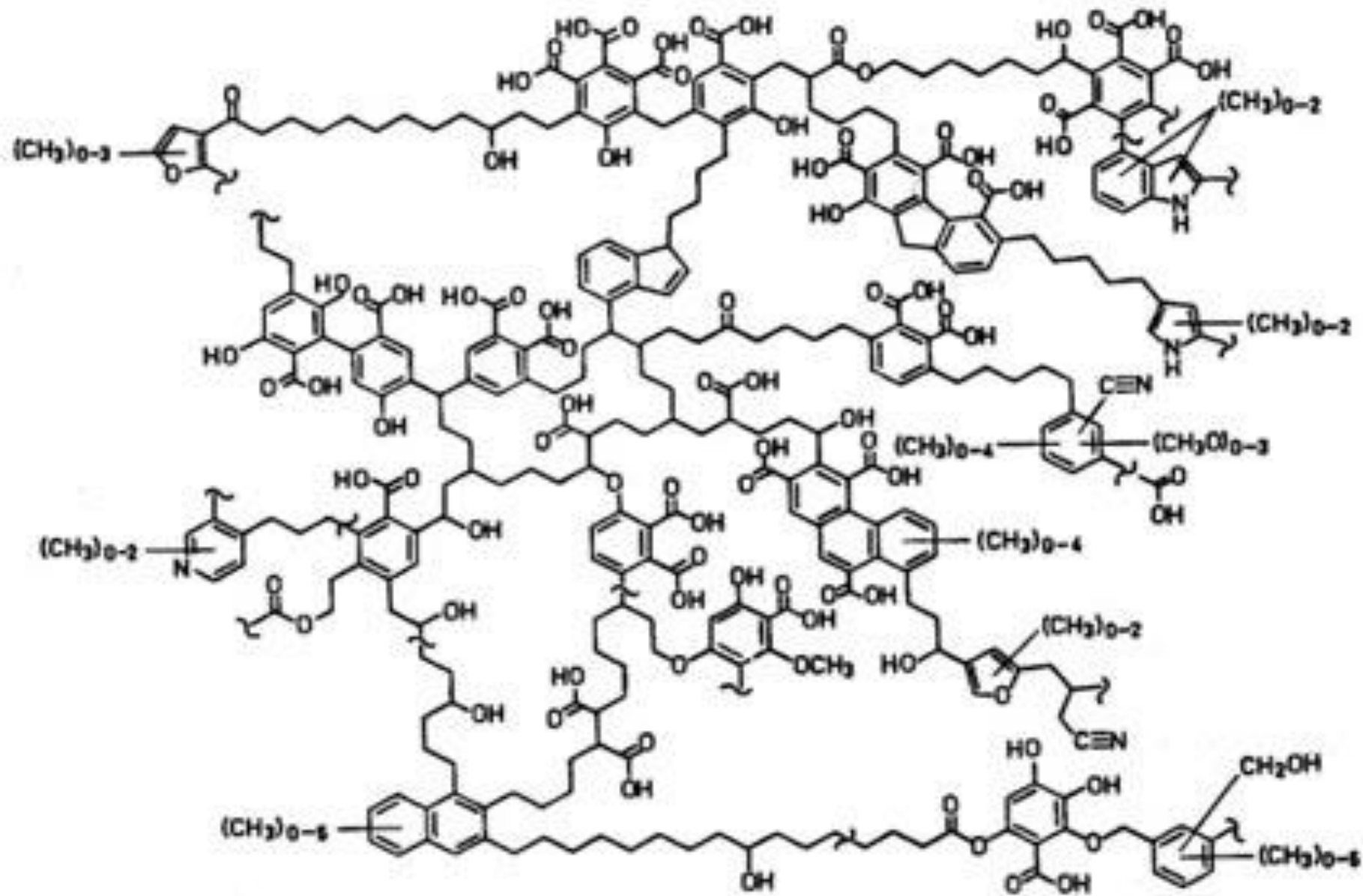
# More Sugars



# Complex Branched Structures



# A small part of a humic acid molecule



# Carbon to Nitrogen Ratios: C:N

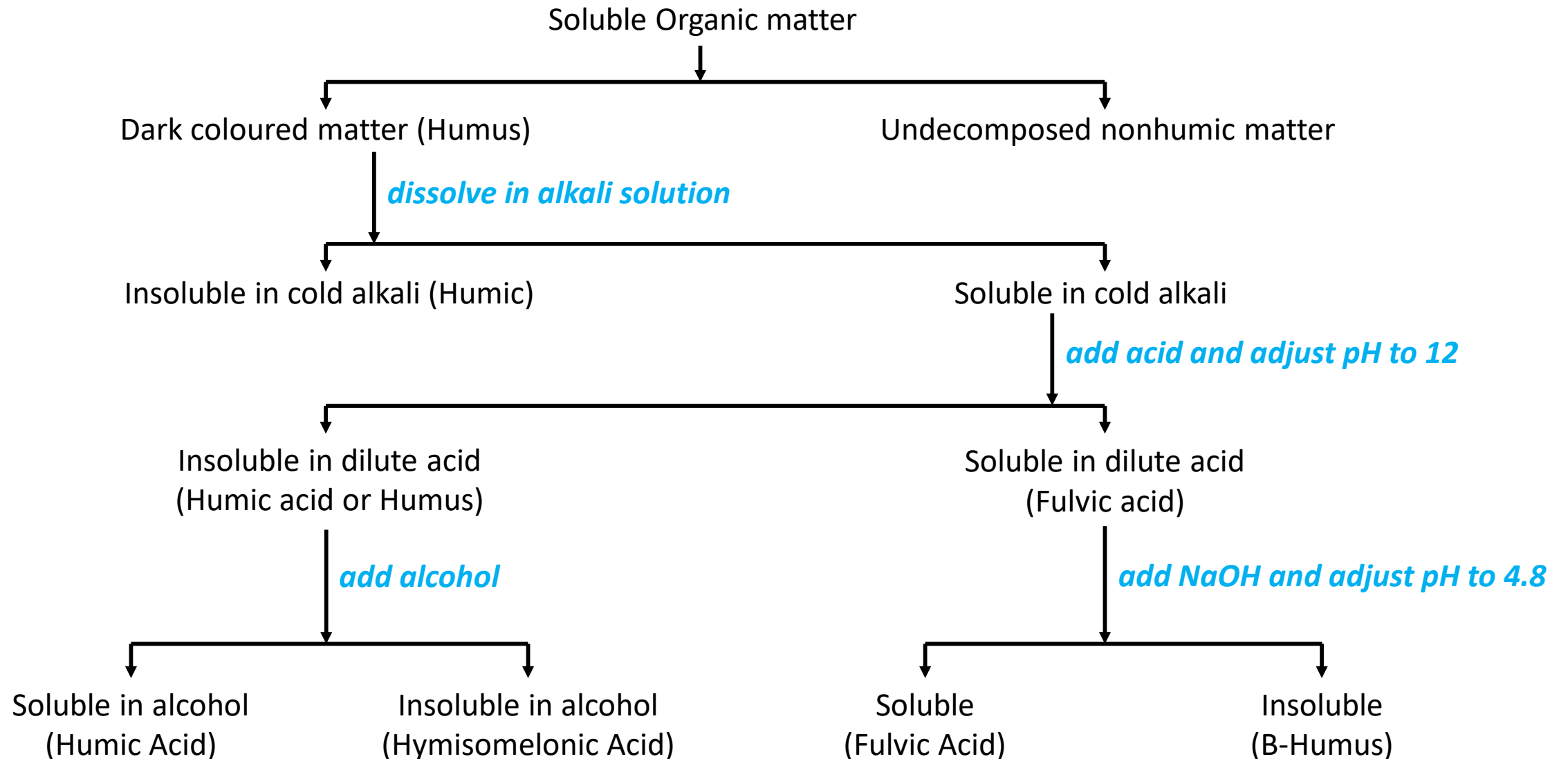
The ratio of the number of carbon atoms relative to the number of nitrogen atoms gives a good clue to several important factors in growing plants.

For example:

1. Is balance of C and N within the plant tissue correct?
2. Is the plant stressed?
3. Is the organic matter better fungal food, or bacterial food?
4. How rapidly will the organic matter decompose, if the correct bacterial and fungal species are present? If the predators are present to release soluble nutrients?

The plant itself will strongly influence C:N ratios by the exudates it releases and the root cells it sloughs.

# Soil Organic Matter



# Food Sources for Soil Organisms

## Bacterial Foods

- Molasses
- Sugars
- Simple Amino Acids
- Simple Proteins
- Simple Carbohydrates

## Fungal Foods

- Humic Acids
- Complex Proteins
- Oatmeal
- Bran
- Fish Hydrolysate
- Wide C:N ratio Foods

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# Microorganisms: Appearance & Function

## **Morphology**

Deciding characteristics

## **Function**

What each group does

# Total vs Active

**Active**: Actively metabolizing organisms (respiring, making enzymes, producing wastes) that meet criteria for ID of that group.

**Total**: All the organisms that meet the criteria, includes: Extremely to Not-very active, Moribund, Dead but ID can still be made. No dormant stages included.

# Species or Individuals

**Why do we need to know:**

The **number of species** present  
and

The **number of individuals** of each species

A high number of species means all the functions of that group will be performed; a low number means the plant will suffer. ALSO need lots of individuals of each species active, to do their jobs

# Numbers versus Biomass

**One elephant versus one mouse?**

**One fungus versus one bacterium?**

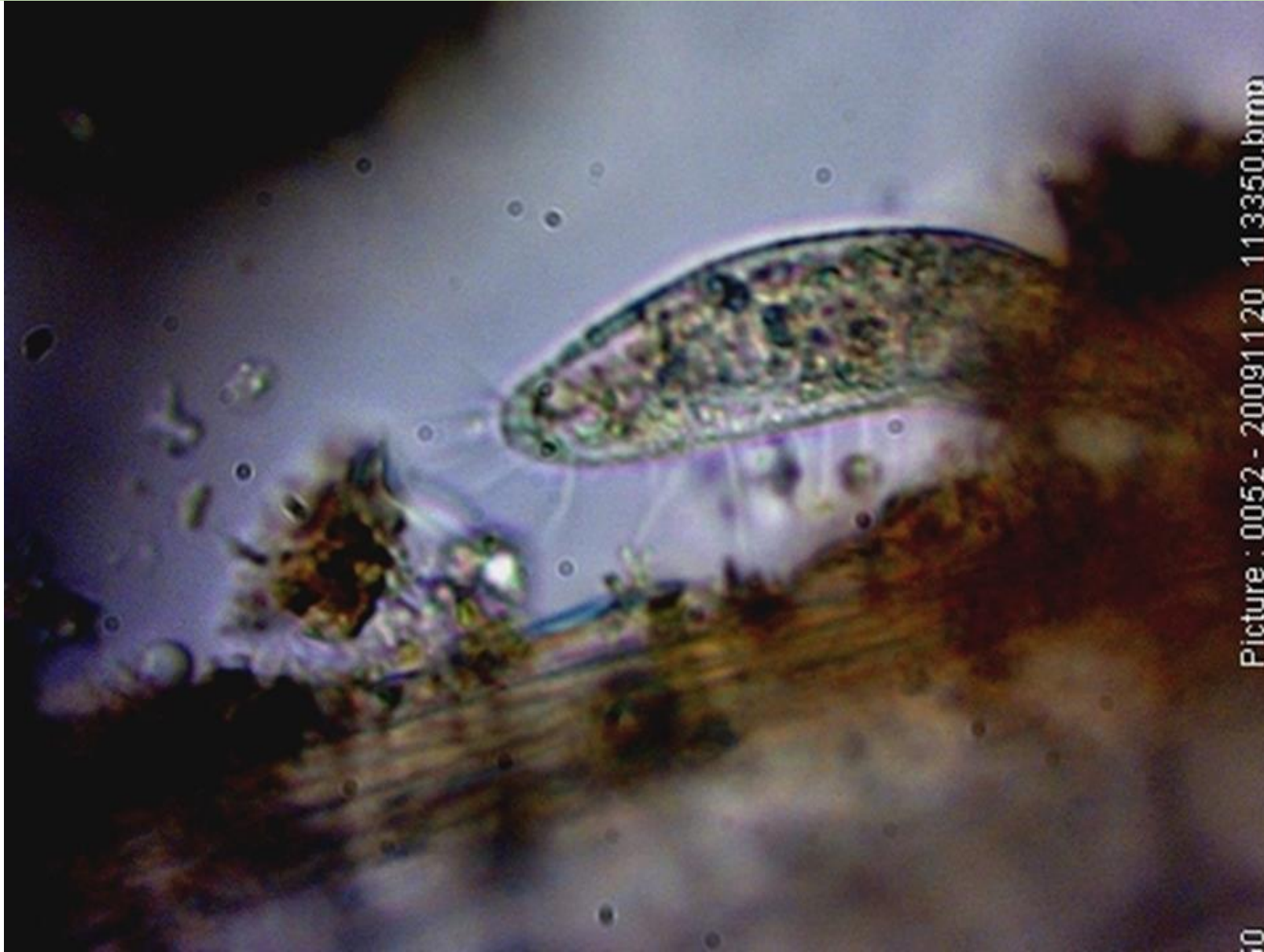
**How do we decide importance?**

**The largest organisms on this planet are fungi.**

**Bacteria are among the smallest organisms.**

**So, we need to know biomass, not numbers**

# Bacteria, Aggregates, Roots, Ciliate (Protozoan)



Picture : 0052 - 20091120\_113350.bmp

10

# Bacteria, fungi, humus, aggregates: 400X total magnification



Manual

1/125

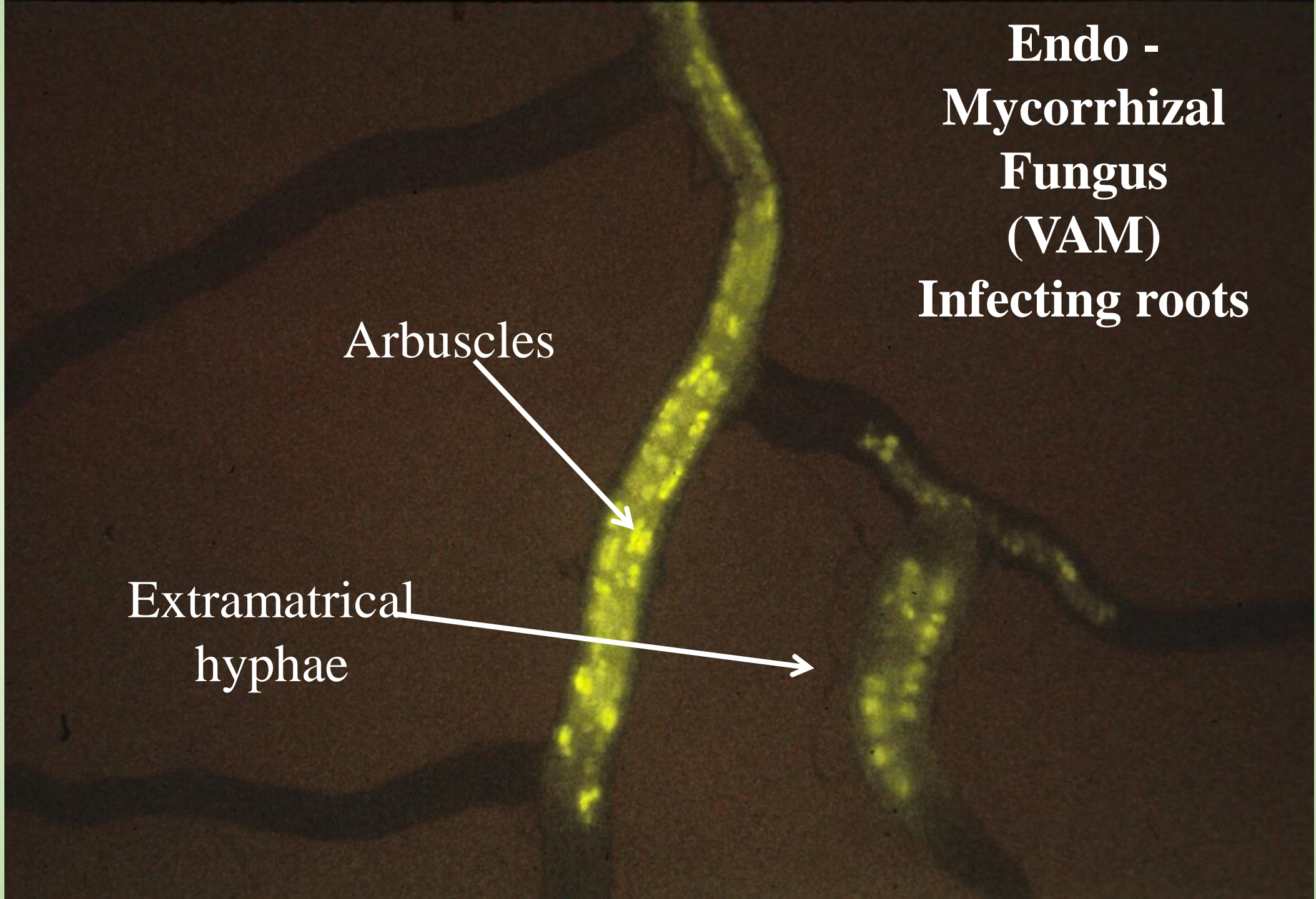
# Josh Webber: Portmore Golf Course North Devon, UK



**Endo -  
Mycorrhizal  
Fungus  
(VAM)  
Infecting roots**

Arbuscles

Extramatrical  
hyphae

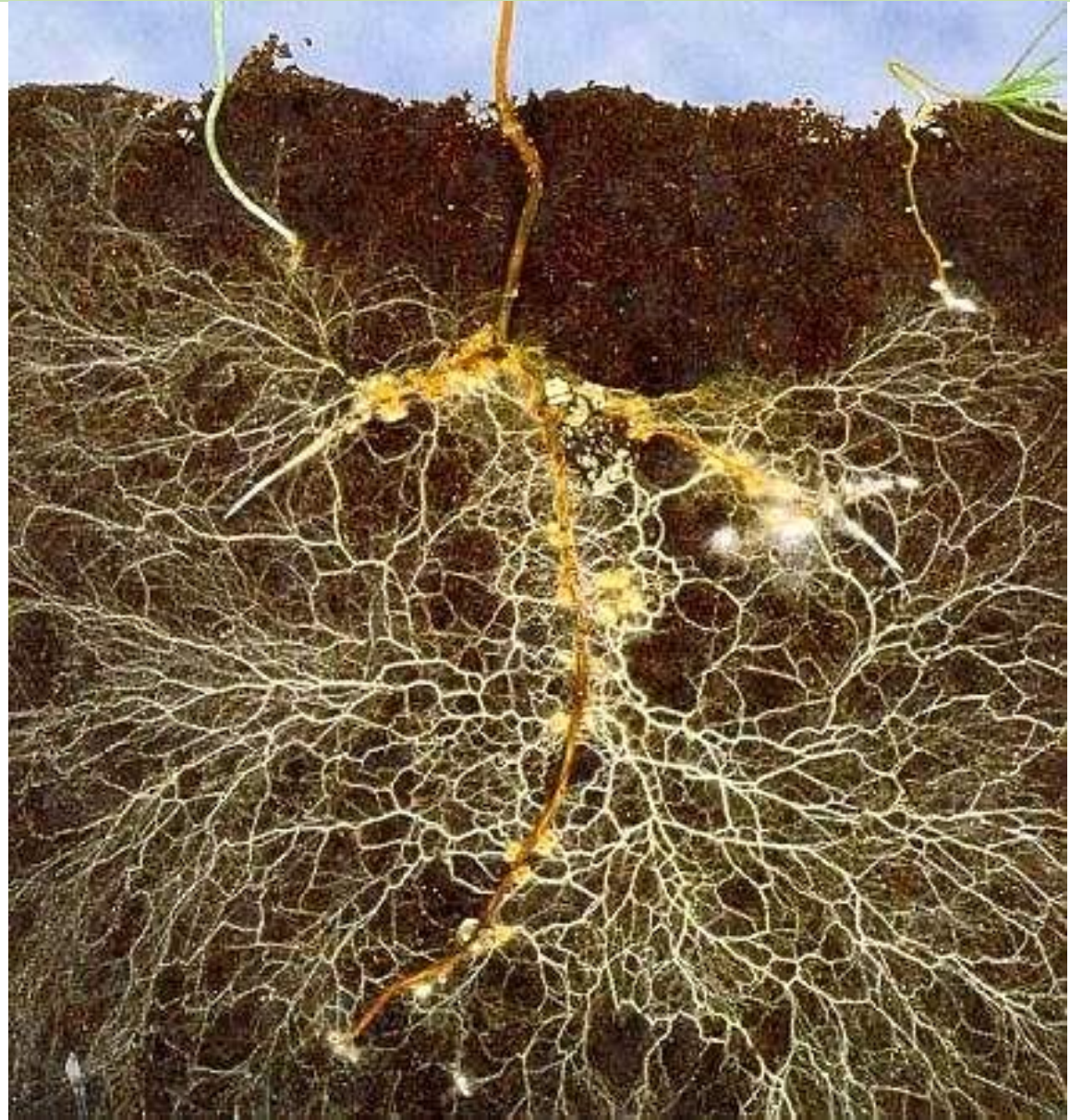


# Ecto-Mycorrhizal Example

**David Reid**

Ecto-  
Mycorrhizal fungi  
on pine seedling

How much more of  
the soil can the  
plant get nutrients  
from?

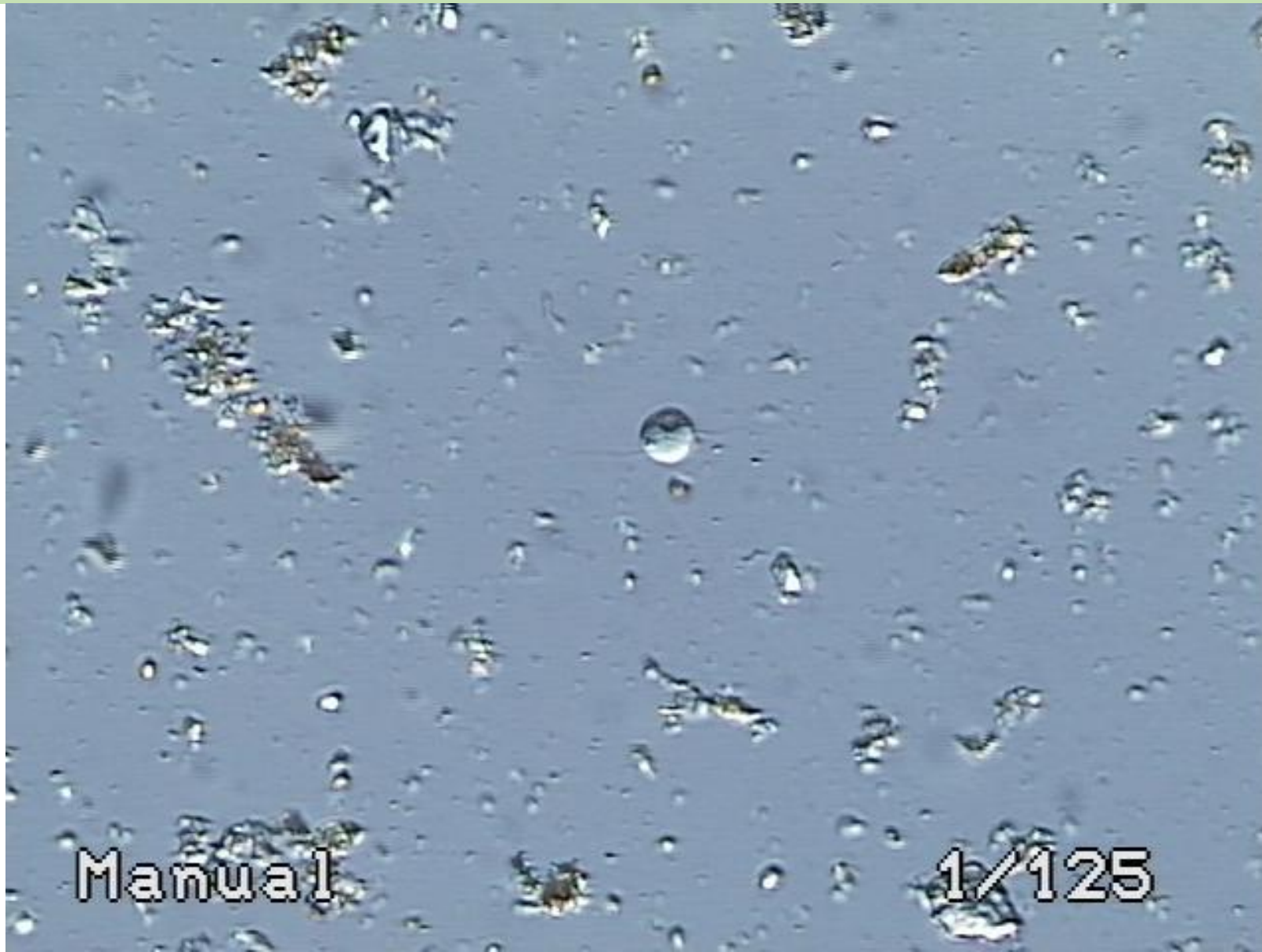


# **Predator Morphology**

**Protozoa**

**Nematodes**

# Flagellates, Soil Bacteria – 400x mag



# Beneficial Nematodes

Hi! I'm Alaimus!

My mouth and lip hairs let you know who I am

I live in the town of Vegetable Roots and eat aerobic bacteria the plant grows around its roots

If bad-tasting anaerobic bacteria start growing or things get too disturbed, I leave

My job is turning excess nutrients in bacteria into plant-available forms of those nutrients



# Plant-Available Nutrients

Bacteria and fungi form a massive wall around roots, because plants feed them

Protozoa and nematodes are attracted to the large number of their prey

Because nutrients are so much higher in bacteria and fungi than in their predators, excess nutrients are released, but in plant available forms

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